



Roadrunner Review

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Principal's Message

Hello Everyone,

Well second Semester is nicely underway, and time is certainly marching on. February was such a fast month with such nice weather too.

February saw many important events such as basketball games, teacher convention, Grad photos, and most recently our What is a Credit evening. We also had guest speakers at school working with classes such as Biology, Social Studies, and Phys Ed to list a few.

March is also a busy month. We have our second round of Parent Teacher Interviews on March 16 from 4:00 - 9:00 pm. Please phone the office (780 826-3366) to book your appointments with your child's teacher.

March also marks the beginning of the class registration process for the 2017-2018 school year. Ms. Burkholder will be starting with the grade 9 students in the next week or so and Mrs. Buchta will be starting with our grade 11 students. You should expect to see a piece of paper OR ask to see the picture on your child's cell phone that contains the course selections.

Finally, the staff of BCCHS want to congratulate all our students on a super semester I. We must highlight our PDE and PAT results a little bit. Our students did so well, and we are very proud of the effort the students placed on preparing for those exams. We must also highlight the effort by some of the teachers having study sessions on the weekend or after school to help our students meet their goals. Well done everyone.

Mr Baker and Ms. Burkholder

Pay school fees online

SchoolCashOnline

Pay Today!



Safe and Caring

Students in Mr. Sauve's Social 30 class were involved in a relay activity where they were required to answer questions about the spectrum in social studies, and then they had to race to the line to drop their answers on the appropriate spot.



Student Learning Opportunities

A few students from the BCHS band had a wonderful opportunity to play in an honour band in Edmonton.



Student Achievement

Students in Mrs. Switzer's ELA 9 Class work on a project in their literature groups.



The World of Work & Citizenship



Youth Philanthropy Initiative (YPI)

Our Youth Philanthropy Initiative project was a great success this year! All of our grade 9 students researched, interviewed, and created a presentation to showcase the different charities that we have in our community. On January 26, the 24 groups of grade 9's presented their projects to a panel of 7 student and adult judges. The judges then deliberated, chose the best presentation, and presented the group with a cheque for \$5,000 from the Toskan Casale Foundation to give to their charity. The students who had this year's winning presentation were Emma McLean, Alyssa Lapointe, Brielle Laing and Janelle Porter for The Bonnyville Native Friendship Centre!

Lifelong Learning



Students involved in this year's musical have been practicing nonstop since September.



March Street Team Activities

March 7 - Neon Day

March 17 - St. Patrick's Day - **Wear Green**

March 23 - Throwback Thursday - wear clothes from your favorite decade!

March 27 - April 6 - Food Drive

BCHS
Street Team

all glory comes from daring to begin



What's Cookin' in Concession

MARCH						
S	M	T	W	T	F	S
	Chicken Pasta Salad	TACO	Hot Turkey Lunch No Wednesday	Pizza	Grilled Cheese	
5	PETACIES	TACO	Pasta Pizza	Pizza	Friday No School	11
12	LASAGNA	TACO	HOPE	Pizza	Pasta Salad	18
19	CASSEROLE	TACO	SALAD	Pizza	Friday No School	25
	Chicken Pasta Salad	TACO	HOPE	Pizza	HOPE	

Mrs. Hutchison's Minute to Win It—in Social Studies 20-1



Parent Teacher Interviews

**Parent Teacher Interviews are being held on March 16 from 4:00 pm—
9:00 pm.**

**In order to book your interviews, please call our office at (780) 826-
3366.**



Grad Fundraiser

**During our Parent Teacher Interviews on March 16, our grad
parent committee will be hosting a trade show in the
student area from 4—9.**

Welcome Mr. Bowers!

BCHS is fortunate to have Mr. Colby Bowers completing his final practicum for teaching in our building. Mr. Bowers is University of Alberta Education student and is in his 5th year of university. Over the next 9 weeks he will be working with Mrs. Bartling's Physical Education classes as well as Mr. Nakonechny's Social 10-2 class. Mr. Bowers is a former BCHS student and is excited to be back at his old school. He looks forward to getting to know BCHS students both in the classroom and when he helps out with our Track & Field team.





Current Grade 9 Students will soon be selecting their grade 10 courses. Students will have the opportunity to select many courses and they will also receive teacher *recommendations* for their courses they will start in the fall

English Language Arts

English 10-1

Students who select this course should enjoy extensive reading, be able to speak confidently, listen accurately, and write, at some length, with clear organization, fluency and care. They should have satisfactory control of spelling, word usage, punctuation, and basic sentence structure. Students are expected to develop their independent learning skills with a thirst for enhancing their critical and creative analysis and written skills. All students enrolling in English 10-1 must be willing to further develop their skills in understanding and analyzing text along with crafting and producing language. Students learn how to develop thoughts in a essay structure format and they are required to study traditional Shakespeare. Students usually spend an average of 15 minutes a night at home reviewing/reading/ or writing.

English 10-2

This course is designed for students whose achievement in junior high Language Arts is developing. English 10-2 prepares students for writing in a variety of personal, critical, and practical modes as well as further enhancement of their critical reading skills of literature and media sources. Students learn how to develop their thoughts in a well constructed paragraph which will lead up to an essay near the end of the course. Shakespeare may be studied in a combination of some traditional text as well as introduced through the use of a graphic novel. The vast majority of the class work is designed to be completed in class with little work required to be completed at home.

Math

Math 10C

This course is for all students who have passed Grade 9 Math. Students passing Math 10C will decide by their Grade 11 year whether to pursue Math 20-1 (pre-calculus) or Math 20-2. Units of Study in Math 10C include:

- Linear Functions
- Measurement
- Polynomials
- Radicals (7 units in approximately 16 weeks of study)
- Relations and Functions
- Systems of Equations
- Trigonometry

The class contains a great deal of content and students are expected to learn a new concept most every day. Review periods at the end of the program to provide preparation for the comprehensive final exam is a luxury. The minimum requirement to be placed in this class is a 50% in Grade 9 math, but from past experience, students with less than a 65% percent find this course extremely challenging. When students are “stuck” on a math question or concept they need to be proactive in seeking teachers out for assistance or perhaps attend our homework room on Tuesdays and Thursdays to have some 1-1 time with a math teacher. Once again, students are expected to spend about 15 minutes on average at home reviewing/studying or completing the day's assigned questions

Math 10-3

This course is designed to provide students with the mathematical understandings and critical thinking skills identified for entry into the majority of trades and direct entry into the workforce. Topics include algebra, geometry, measurement and numeration. Students who have not met the acceptable standard for Grade 9 math are required to take this course, and upon successful completion of this course students may move into Math 10C. Classwork is generally completed in the class period, and there is usually very little homework that is required.

Science

Science 10

This academic Science program builds on the knowledge, skills and attitudes developed in junior high Science. This course is suitable for students seeking a general knowledge of Biology, Chemistry, and Physics and is a prerequisite for Biology 20, Chemistry 20, Physics 20 and Science 20. This course consists of four units of study:

Energy and Matter in Chemical Change – Intro Chemistry
Cycling of Matter in Living systems -- Intro Biology
Energy and Flow in Technological Systems -- Intro Physics *(1 unit a month)*
Energy Flow in Global Systems -- Environmental Science

In this course, students are expected to build on their skills from Science 9 and while some topics will feel like review, others will be new and exciting. Often times when students are presented with topics that are new to them they can experience frustration in their learning. Being able to seek out teachers for assistance to overcome frustration is a skill that teachers are trying to develop in their students. In each unit there will be new topics for students to learn. There is usually a lab component that students must complete and attendance then becomes critical because setting up for the hands-on experiential learning can be time consuming and difficult to recreate for students who are away. Students on average spend 15 minutes a night on homework/reviewing or studying for assessments.

Science 14

Science 14 is a general introductory course to biology, chemistry and physics. This course introduces students to relevant and practical applications of science to everyday life. It is designed to meet the needs and interests of students who want the basic requirements for a high school diploma, but for the most part students in science 14 do not intend to study Science at any post secondary program

The course is divided into four units:

Investigating Properties of Matter
Understanding Energy Transfer Technologies
Investigating Matter and Energy in Living Systems
Investigating Matter and Energy in the Environment

Students who select this course will take Science 24 in grade 11 and will have then completed their science requirement for their diploma.

Social Studies

Social 10-1

Students will explore multiple perspectives on the origins of globalization and the local, national, and international impacts of globalization on lands, cultures, economies, human rights, and quality of life. Students will examine the relationships among globalization, citizenship, and identity to enhance skills for citizenship in a globalization on peoples in Canada and throughout the world, including the impact on Aboriginal and Francophone communities. Students recommended for this course typically demonstrate an ability to see a variety of points of view and are able to verbally and in written form defend their positions. The world is full of grey and students who excel in this course are comfortable with the notion that there is no right answer. However, being able to defend your point of view or see the world from another's point of view is crucial to success in this program. At times homework will be required as students are expected to write **multiple** essays to support positions. Attendance is important because much of Social Studies is learned through debate, and class discussion.

Social 10-2

Students will explore historical aspects of globalization as well as the effects of globalization on lands, cultures, human rights, and quality of life. Students will explore the relationships among globalization, citizenship and identity. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and other locations, including the impact on Aboriginal and Francophone communities. Students will develop skills to respond to issues emerging in an increasingly globalized world. Some of the topics studied in this course have multiple points of view and students are encouraged to develop their skills to have an appreciation that different cultures and/or people may see the world differently. Students will also be asked to develop their belief system orally or in written form, but conversations and written work are designed to relate on a more concrete level to students. Learning how to construct a well written persuasive paragraph is crucial and the essay may be developed in limited form in this class.